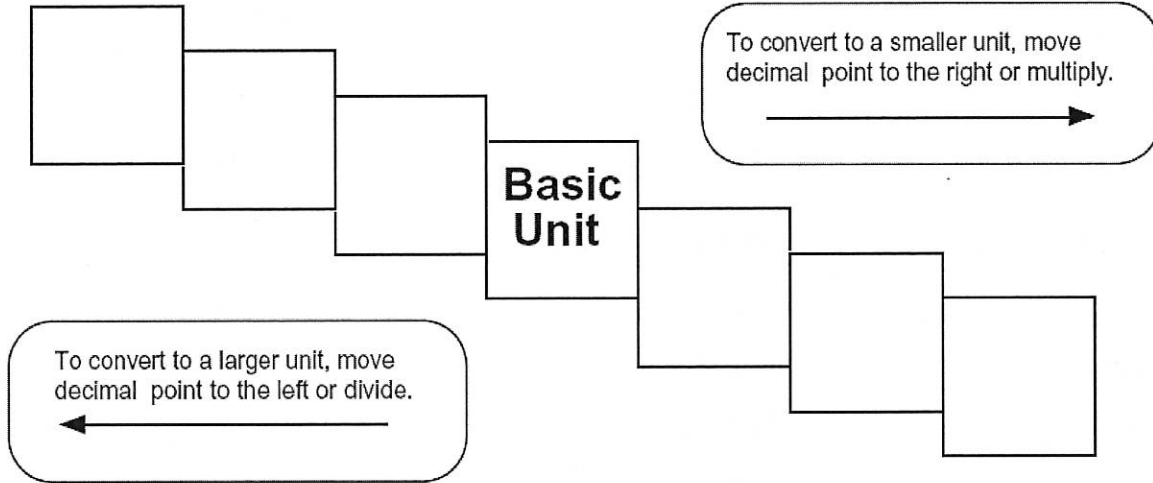


# Metric Mania

## Metric Conversions

Name \_\_\_\_\_

Fill in the boxes in the stair step diagram.



Try these conversions using the ladder method.

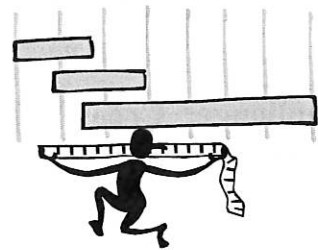
1000 mg = \_\_\_\_\_ g    1 L = \_\_\_\_\_ mL    160 cm = \_\_\_\_\_ mm

14 km = \_\_\_\_\_ m    109 g = \_\_\_\_\_ kg    250 m = \_\_\_\_\_ km

Compare using <, >, or =.

56 cm ○ 6 m

7 g ○ 698 mg



# Metric Mania

Name \_\_\_\_\_

## Metric Conversion Practice

**Write the correct abbreviation for each metric unit.**

1) Kilogram \_\_\_\_\_

4) Milliliter \_\_\_\_\_

7) Kilometer \_\_\_\_\_

2) Meter \_\_\_\_\_

5) Millimeter \_\_\_\_\_

8) Centimeter \_\_\_\_\_

3) Gram \_\_\_\_\_

6) Liter \_\_\_\_\_

9) Milligram \_\_\_\_\_

**Try these conversions, using the ladder method.**

10) 2000 mg = \_\_\_\_\_ g

15) 5 L = \_\_\_\_\_ mL

20) 16 cm = \_\_\_\_\_ mm

11) 104 km = \_\_\_\_\_ m

16) 198 g = \_\_\_\_\_ kg

21) 2500 m = \_\_\_\_\_ km

12) 480 cm = \_\_\_\_\_ m

17) 75 mL = \_\_\_\_\_ L

22) 65 g = \_\_\_\_\_ mg

13) 5.6 kg = \_\_\_\_\_ g

18) 50 cm = \_\_\_\_\_ m

23) 6.3 cm = \_\_\_\_\_ mm

14) 8 mm = \_\_\_\_\_ cm

19) 5.6 m = \_\_\_\_\_ cm

24) 120 mg = \_\_\_\_\_ g

**Compare using <, >, or =.**

25) 63 cm ○ 6 m

27) 5 g ○ 508 mg

29) 1,500 mL ○ 1.5 L

26) 536 cm ○ 53.6 dm

28) 43 mg ○ 5 g

30) 3.6 m ○ 36 cm

**Challenge: Create three conversion problems for your classmates along with the correct answers.**

Name \_\_\_\_\_

Metric Conversion practice

k	h	da	<u>u</u>	d	c	m
---	---	----	----------	---	---	---

1. 724 cm to m =
2. 9.581 km to m =
3. 4.69 m to cm =
4. 9.863 L to mL =
5. 0.9 cm to mm =
6. 53.6 cm to mm =
7. 7.4 L to mL =
8. 2 daL to cL =
9. 8 km to m =
10. 3 g to cg =
11. 143 ks to das =
12. 5.4 g to mg =
13. 324 hm to km =
14. 2143 km to m =
15. 321 m to mm =

Name \_\_\_\_\_

## Scientific Inquiry

### Key Concepts

- How do scientists investigate the natural world?
- What role do models, laws, and theories play in science?

**Scientific Inquiry** refers to the diverse ways in which scientists study the natural world and propose explanations based on evidence they gather. **The processes that scientists use in inquiry include posing questions, developing hypotheses, designing experiments, collecting and interpreting data, drawing conclusions, and communicating ideas and results.**

Scientific inquiry often begins with a problem or questions about an observation. A scientific question is one that can be answered by making observations and gathering evidence. A **hypothesis** is a possible explanation for a set of observations or answer to a scientific question. In science, a hypothesis must be testable.

Any factor that can change in an experiment is called a **variable**. The variable that is purposely changed to test a hypothesis is called the **independent variable** (or manipulated variable). The factor that may change in response to the independent variable is the **dependent variable** (or responding variable). All other variables should be held constant. An experiment in which only one variable is manipulated at a time is called a controlled experiment.

A controlled experiment produces data. **Data** are facts, figures, and other evidence gathered through observations. A data table provides an organized way to collect and record observations. One useful tool in interpreting data is a graph. Graphs can reveal trends or patterns in the data. After gathering and interpreting data, a scientist draws conclusions about the hypothesis.

An important part of the scientific inquiry process is communicating the results. **Communicating** is the sharing of ideas and experimental findings with others through writing and speaking.

**Scientists use models and develop laws and theories to increase people's understanding of the natural world.** A **scientific law** is a statement that describes what scientists expect to happen every time under a particular set of conditions. A scientific law describes an observed pattern in nature without attempting to explain it. Sometimes, a large set of related observations can be connected by a single explanation. A **scientific theory** is a well-tested explanation for a wide range of observation or experimental results.

## Questions

*Answer the following questions using complete sentences.*

1. Why is it important to control variables in an experiment?

2. When you begin an experiment, why should you create a table to record your data?

*Fill in the Blank to complete each statement*

3. A(n) \_\_\_\_\_ is a possible explanation for a set of observations or answer to a scientific question.

4. Factors that can change in an experiment are called \_\_\_\_\_.

5. A \_\_\_\_\_ is a statement that describes what scientists expect to happen every time under a particular set of conditions.

6. Facts, figures, and other evidence gathered through observations are called \_\_\_\_\_.

7. The factor that may change in response to the manipulated variable is called the \_\_\_\_\_.

8. An experiment in which only one variable is manipulated at a time is called a(n) \_\_\_\_\_ experiment.

9. A \_\_\_\_\_ is a well-tested explanation for a wide range of observations or experimental results.

10. The one variable that is purposely changed to test a hypothesis is called the \_\_\_\_\_.

*Match the term with its definition.*

- \_\_\_\_\_ 11. dependent variable
- \_\_\_\_\_ 12. independent variable
- \_\_\_\_\_ 13. controlled experiment
- \_\_\_\_\_ 14. variable

- a. the one variable that is purposely changed to test a hypothesis
- b. a factor that can change in an experiment
- c. the factor that may change in response to the manipulated variable
- d. an experiment in which only one variable is changed at a time

15. Is the following sentence true or false? If you do not control variables in an experiment, there will be no way to know which variable explains your results. \_\_\_\_\_

16. A(n) \_\_\_\_\_ is a summary of what you have learned from an experiment.