

Erie High School

Art 2

Teacher: **Mrs. Foster Samuel**

Room: **G215**

Email: **asamuel@eriesd.org**

Course Description:

Welcome! This course is designed to take the basic skills you have learned in Art 1 and not just improve them but build on them. In the process, you will become skilled in life drawing, color theory, and expanding your knowledge of media and techniques. You will build a deeper sense of what kind of artist you are and gain further knowledge and appreciation for the arts as a vocation and communication tool.

CLASS EXPECTATIONS

1. Respect yourself, the teacher and others.

- ☐ Show respect for the teacher, yourself, and others at all times. Respect others' property.
- ☐ Do not write on anything that does not belong to you (including desks, textbooks, teachers belongings, walls, chalkboard, etc.). This is vandalism and will be an immediate write up. We have paper and boards to write on. We do not need to write on things like kindergarteners.
- ☐ Don't expect that others will clean up your messes. Please pick-up after yourself.
- ☐ Respect yourself and the rest of us by using appropriate language and wearing appropriate clothing.
- ☐ Be a kind person.

2. Put forth your best effort at all times.

- ☐ Always do your best. Do not copy from your classmates. Your work should be original. This is Art class. There is absolutely no need to steal someone else's work and claim it as your own. Doing so will result in an automatic 0.
- ☐ Put quality ahead of just getting it done. If you take 5 minutes to do an assignment, it will reflect poorly on your grade. Do not expect quality by rushing through an assignment just to get it done.

3. Be prepared for class each day. Please bring the following materials to class.

- ☐ A charged Chromebook. If you do not have one, please get one in the South Office. You must have one to refer back to missing assignments. Though most of our work is done on paper, all instructions are posted on Schoology for you to know what needs to be done for each assignment.

4. Follow directions when given.

- ☐ When directions are given, do your best to follow them the first time. If you are confused or have questions, ask.

5. Pay attention, participate, and ask questions.

- ☐ Engage in what is going on in the classroom. If you have a question, ask it. There are no stupid questions and, chances are, if you are wondering about it, someone else in the class is too. Be proactive about your learning and don't be afraid to ask for help. You are in high school and I should not be behind you to get off your phones every 5 minutes to do your work.

6. Preserve a positive learning environment.

- ☐ Student actions that interfere with teaching or learning in the classroom will NOT be tolerated. Use class time to complete assignments.
- ☐ Please do not spend your time grooming, sleeping, talking, writing notes, playing cards, listening to your ipod, on Tic Toc, texting friends, or doing work for other

classes. Minimize classroom interruptions by arriving at class on time and not leaving the class before the hour.

7. Take responsibility for your actions.

- ☐ If you are confronted about a rule infraction, own up to it. Don't deny it, lie about it, or blame someone else. Take responsibility for missed assignments. You should know what your grade is and what you are missing.
- ☐ All handbook rules will be enforced. Please read your handbook. Students who choose to break these rules, choose to have points deducted from their learning readiness grade, and face the possibility of additional consequences.

CLASS RULES

1. Cell phones should be on silent and not be in use during class instruction.

- ☐ Students are permitted to use their cell phones only AFTER classwork assignments are completed.

2. No food or drink, except water.

- ☐ You may drink bottled water in the classroom. No other food or beverage is permitted without a doctor's note.

3. Arrive to class on time and ready to learn.

- ☐ When the bell rings, you need to be seated.
- ☐ You should immediately check your assignment on Schoology. Be silent and listen to assignment instructions so you know what you have to do each class.
- ☐ Take your folder from your class bin and get your materials. Do not wait for me to get it for you.

4. Do not line up at the door before dismissal.

- ☐ Please remain in your seat until I have dismissed you. Never line up at the door before dismissal. Students who leave prior to the bell will be written up.

6. Use polite and appropriate language.

- ☐ Offensive, derogatory, and profane language is not tolerated. In order to have a safe learning environment where all students feel comfortable. No put downs, swear words, or slang words with demeaning connotations will be accepted. We are in school to learn and there is a time and place for everything.

7. Do your best work and turn it in on time.

- ☐ Remember that the work you turn in is a reflection of your effort on the assignment. Think about the following expectations when you are completing an assignment that I will review:
 - Write your full name and class on all assignments.
 - All work must be neatly done and legible in order to receive credit.
 - Put in effort and try to follow the lesson instructions. If you do not understand the assignment, I am happy to help.

CLASS PROCEDURES

- ☐ You are responsible for getting your own materials and folders at the beginning of each class period. Do not sit there waiting for it to be given to you.
- ☐ When you complete a project, your name must be printed legibly somewhere on it. I should not have to waste time guessing who it belongs to. If there is no name on it, it will be as if you never did it and you will get a 0 on it.
- ☐ Students are expected to clean up their work area before the class ends and wipe down their tables.

- ☐ Take all of your belongings, pick up any scraps around you, and push in your chairs before you leave the classroom. It is not anyone else's job to clean up after you. Use the last 10 minutes of class to clean up your area.
- ☐ Please return your folders and work to your bin before leaving.

On Passes: Do Not Ask Me for Paper Passes. You will not get one. **Smart Passes only.** Do not ask me for a pass as soon as you enter the room. You will not get one until after attendance has been taken and instruction has been given. **Do not leave the room without telling me first.**

Only 2 passes per day. **Passes will NOT be overridden.** One boy and one girl at a time. **No exceptions.**

CLASS CONSEQUENCES

1. Verbal warning
2. Call home
3. Referral to Assistant Principal

*Serious offenses can, at the discretion of the teacher, result in more serious consequences regardless of previous steps taken. Any infraction of the rules may result in your learning readiness grade. It can also be cause for further action at the teachers discretion.

Assignments/Grading/ Assessments

- ☐ Weekly Participation- 10 points
Arrival to class on time, utilization of class time, cooperation and participation in discussions and critiques, proper material and tool usage, assisting in class cleanup.

- ☐ Research and sketches as assigned- 20 points

Daily sketches, project plans, Do Nows

- ☐ Projects- 50-100 points as defined at the beginning of the project

Criteria and goals will be stated at the beginning of each assignment.

ABSENCES • EXTRA HELP My Extra help day is **Monday from 3:40-4:00.**

If you miss class for any reason it is your responsibility to come speak to the teacher about what you missed. If for any reason you feel lost or behind in what we are doing, PLEASE come speak to me as soon as possible so we can make arrangements for extra help or extra time.