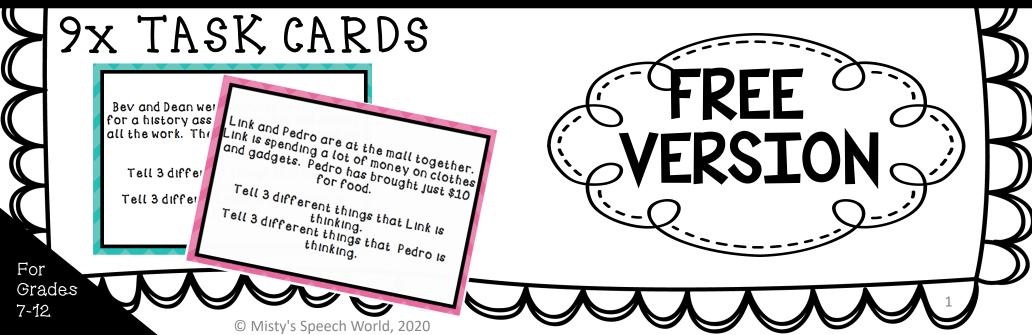
Interpreting Perspectives

FOR MIDDLE SCHOOL AND HIGH SCHOOL



FREE VERSION!

Please note that this is a free, shortened version of a paid product.

This product will give you the first 9X task cards of the Interpreting perspectives set 2 for Middle School and High School cards.

If YOU ENJOY this product and would like the full version, please go to:

h++PS://www.+eacherspay+eachers.com/Produc+/Perspec+ive-Taking-Scenarios-SET-2-Social-Skills-for-Middle-High-School-5142438

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About the Author:

My name is Misty and I am a certified practicing speech pathologist based at a wonderful pediatric speech pathology clinic in Australia. I am based at a K/R-12 school Monday to Friday.

I work with my fantastic students aged 5 all the way through to 18 years old. I work in and enjoy a variety of different areas of speech pathology, but my biggest passion is social language, problem solving and executive functioning. The best feeling has been when I have seen my students applying and generalizing social skills learnt in therapy outside of the therapy room! My heart will always be with social skills!

My passion for social skills in particular has led me to creating my own resources to help my own students better learn to socialize, develop confidence, understand others, develop and maintain meaningful friendships and increase in independence in their environments.

A message from the author:

Hi all!

I JUSH WANT HO SAY HAANK YOU SO MUCH for PURCHASING HAIS PRODUCH. I HOPE IT IS A USEFUL HOOL AND THAT IT HELPS YOUR OWN STUDENTS DEVELOP AND STREAM THE SOCIAL SKILLS! If YOU ENJOY THIS PRODUCT, IF WOULD BE SO SPECIAL AND HELPFUL TO ME IF YOU RATE IT AND GIVE FEEDBACK! TO DO SO, PLEASE GO TO MY STORE https://www.teacherspayteachers.com/store/Mistys-speech-world If YOU have any constructive criticism, I would love to hear this too! To do this, Please email me at mistyinglisl@gmail.com.

Thanks again and enjoy!

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RESOURCES LIKE THIS

If you like this resource, be sure to check out my other Social Skills resources! Find them at my store: <u>https://www.teacherspayteachers.com/Store/Mistys-Speech-World</u>

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https://www.teacherspayteachers.com/Store/Whimsy-Clips

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https://www.teacherspayteachers.com/Product/HUGE-Sellers-Toolkit-Bundle-Digital-Papers-Borders-Frames-and-Fonts-



DIRECTIONS

These task cards can be used for an individual, a small group or a class.

INDIVIDUAL IDEAS

- Use these cards as a therapy game itself as a drill/flashcards to practice interpreting multiple perspectives.
- Use the cards as a 'side activity' during a board game or other therapy game!

SMALL GROUP AND/OR CLASSROOM IDEAS

- Put the task cards up in different parts of the room (or outside!) and have students walk around with the room with their answer sheets and clip boards!
- Have students get into pairs and go on a walk around the room and talk about their answers and thoughts together!
- Use a card or two each morning as part of a guided class discussion.
- Use the cards as a guide for a quiz. Use the flashcards to ask the class the questions and get the students to write their answers on a sheet to hand up. You'll notice quite quickly which students find this task easy and which students need significant help!

HOW TO USE THESE CARDS

- Encourage the students to try to imagine if the situation was really happening to them if they cannot think of more than one possible perspective.
- If they do not list enough perspectives, I tend to prompt my students with subtle clues.
- If a child is really having trouble, I ask them to list at least one or two "feelings" instead. Then I usually model brainstorming
 perspectives myself this tends to spike additional answers.

Joshua and Luke have been best friends since they were 5. They are now 15. Recently, Luke has been finding Joshua quite frustrating to spend time with. Little things that Joshua does are becoming quite annoying for Luke. Luke has just snapped at Joshua over something small.

Tell 3 different things that Joshua is thinking. Tell 3 different things that Luke is thinking.

Michael and Suzanne are practicing for a duet in the ensemble performance on Saturday night. Michael is great at piano and wants to be a musician one day. Suzanne finds piano difficult. She is only learning the piano to make her parents happy.

Tell 3 different things that Michael is thinking. Tell 3 different things that Suzanne is thinking.

Damian hates being at home – he always fights with his brothers, and his parents make him do a lot of chores around the house. Korinne loves being at home. It is Friday afternoon.

Tell 3 different things that Damian is thinking. Tell 3 different things that Korinne is thinking. Cassie and Johanna both auditioned for the netball team. Cassie got a position on the team, but Johanna did not.

Tell 3 different things that Cassie is thinking. Tell 3 different things that Johanna is thinking.

Vinny has just asked his parents if he can go to an unsupervised party on Saturday night. His parents have said no.

Tell 3 different things that Vinny is thinking. Tell 3 different things that Vinny's parents are thinking.

Pam and Angela are on their way to their grandma's house. Pam loves catching up with her grandma. Angela does too, but she knows she talks a lot, and she has a lot of homework to do today.

Tell 3 different things that Pam is thinking. Tell 3 different things that Angela is thinking. Jessica and Chloe have agreed to go for a run together. Chloe is into fitness and loves to push herself. Jessica does not love fitness but loves catching up with Chloe.

Tell 3 different things that Jessica is thinking. Tell 3 different things that Chloe is thinking.

Lisa and Jordan are at a cosmetic store. Lisa thinks it's okay to do a face full of makeup using testers before they go to a party. Jordan disagrees.

Tell 3 different things that Lisa is thinking. Tell 3 different things that Jordan is thinking.

Zac and Dylan work together. Zac tends to spend his work shifts speaking badly about others. Dylan finds the way Zac speaks about others disrespectful.

Tell 3 different things that Zac is thinking. Tell 3 different things that Dylan is thinking.