

WELCOME TO Mrs. Brooks' English 2 CLASS

INTO Literature National Grade 10 Units

Conflict and Connection

The Power of Perception

Hard Won Liberty

Reckless Ambition

Forces of Change

Class Description

This course of study supports students with emotional disabilities to develop competence in reading and writing. Students follow the general education English 10 curriculum with modified assignments at a more individualized pace. These smaller classes provide more step by-step instruction, in-class reading, development of concrete reading skills, and some independent reading. Students learn how to conduct research, read to make sense of various texts, and write in narrative, persuasive, and informational styles for a variety of purposes. Learn to comprehend, evaluate, and respond critically to works of literature. Read and analyze a variety of texts including short stories, poetry, drama, biographies, and autobiographies. Respond orally and in writing to the texts.

Daily Class Participation

5 total points can be earned each day

Come to class on time (1 point)

Have all electronics silent and put away (1 Point)

Follow Directions and complete work (1 point)

Respect others (1 point)

Use appropriate language (1 point)

In this class, you will...

- Read, write, and think at a HIGH level on a daily basis.
- Participate in class discussions.
- Collaborate with peers.
- Improve your vocabulary, grammar, and spelling.

Supply List

Students will need the following everyday in class.

- Writing Utensil
- Writing Notebook
- Folder
- Chrome book
- HMH Into Literature National Grade 10 Textbook

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Class Policies and Procedures



Grading:

- Classwork
- Unit Tests
- Participation
- Do Nows
- Projects

*Grades will be updated weekly on Infinite Campus.

Grade Scale

- A- 100%-90%
- B- 89%-80%
- C- 79%-70%
- D- 69%-65%
- F- Below 64%

Cheating, Plagiarism, and Forgery:

"Cheating" is to violate rules dishonestly, or to deceive, deprive by fraud, pretend, or obtain property/information, answers by distortion of truth, swindle, to copy or plagiarize another student's work or aiding and abetting another student in copying or plagiarizing another's work or all of the above. Cheating includes the use of technologies ... in a deceptive or dishonest manner in the classroom or educational setting.

CHEATING INCLUDES: Copying another student, Copying another source (ex. copy and paste from Google), Submitting another person's work, or Use of AI or computer generated content

Cell Phone:

Cell phones are not permitted in class and are expected to be put away in a pocket, purse, book bag, or cell phone pocket holder on silent at all times for the entire class.

Attendance & Tardies:

Students are responsible for contacting me when absent, and making up an missed work due to excused absences. Absent work will be in the Absent Work folder for each student. Absences are excused when a parent or guardian sends in an excuse. Students are expected to arrive to class on time. Students must have a Hall pass to be considered an excused tardy.

Class Behavior:

Students are expected to abide by the rules and policies set forth in the school handbook.

1. Be RESPECTFUL

- listen when others speak
- use your manners
- use professional language

2. Be RESPONSIBLE

- Follow the school district cell phone / electronic device policy
- Be a positive role-model
- Enter class respectfully and remain inside until bell rings

3. Be RESILIENT

- Follow procedures every day
- Pay attention during instruction
- Support each other

PBIS Points:

Respectful- 1 point for completing work

Responsible- 3 points for being on time

Resilient- 3 points for being off cell phone during class

*Points can be used in the school store, raffles, or to attend school events.



Parent/ Guardian Acknowledgement:

I have read the document and fully understand the course syllabus for ES English 2.

Student Signature

Parent/Guardian Signature