

Credit Recovery Syllabus

Instructor: Mr. Teixeira

Course Delivery Platform: Edgenuity

School: Erie High School

Course Description

This course is designed to help students recover credits toward graduation through the Edgenuity online platform. Students will complete assigned coursework at their own pace, while receiving support and monitoring from the instructor. Success in this course requires responsibility, time management, and consistent progress.

Course Goals

- Demonstrate mastery of core academic standards for the subject area.
- Develop independent learning and self-management skills.
- Successfully complete all Edgenuity modules to earn course credit.

Course Structure

- **Edgenuity Lessons:** Each lesson contains warm-ups, instruction, activities, and a quiz.
- **Unit Assessments:** Students must pass all quizzes to unlock unit tests.
- **Cumulative Exams/Finals:** Students must pass the final assessment with at least 60% (or school policy).
- **Teacher Support:** Students may request notes, test unlocks, and retake permissions as needed.

Grading Policy

Grades are based on **Edgenuity's overall course grade**, which includes all activities, quizzes, tests, and exams.

- **Passing Grade Requirement:** 65% minimum (district standard).
- **Weights (Edgenuity default):**
 - Assignments/Activities – 20%
 - Quizzes – 20%
 - Tests – 30%
 - Exams/Finals – 30%

Note: Students may request retakes for quizzes or tests after showing notes/work.

Expectations & Requirements

1. **Pacing:** Students must log in **daily** and make consistent progress toward course completion.
 2. **Engagement:** Students are expected to take notes, complete activities honestly, and avoid skipping material.
 3. **Integrity:** Cheating, plagiarism, or using unauthorized resources will result in disciplinary action and loss of credit.
 4. **Attendance:** In-class credit recovery students are expected to remain on-task during assigned periods.
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School Policy & PBIS Rewards

School Policy

To maintain a culture of academic focus, positive behavior, and consistent attendance, students must meet the following criteria to participate in school-sponsored events, including but not limited to:

- **School Dances**
- **PBIS Incentive Events**
- **Athletic Events (as spectators)**
- **Other School-Sponsored Celebrations and Activities**

PBIS Rewards

Students who act appropriately and follow school and classroom rules will be rewarded. Students can earn points in every classroom, hallway, office, and various other areas of the school.

You can earn points by arriving to class on time, completing your assignments, and staying off your phone.

With the points you earn, you will be able to purchase raffle tickets for great prizes and buy entry into BR3 events.

Eligibility Criteria:

Students must meet all of the following expectations in order to attend:

- **Academic Standing:** Must have a 2.5 GPA or higher in core academic subjects (Math, ELA, Science, Social Studies) at the time eligibility is checked.
- **Attendance Requirement:** Students must have fewer than 5 unexcused absences per quarter.

How to Earn PBIS Points

- **Be Respectful** – 3 points for completing an academic task.
- **Be Responsible** – 3 points for arriving to class on time and an additional 3 points for returning on time from 2nd or 3rd lunch.
- **Be Resilient** – 3 points for keeping your phone on silent and put away during the entire class period (bell to bell).

Student Support


- **Teacher Check-ins:** Weekly progress reviews and goal-setting.
- **Tutoring:** Available during class time or by appointment.
- **Edgenuity Tools:** Built-in transcripts, closed captions, and guided notes are encouraged.

Technology Needs

- Chromebook or personal computer with internet access
 - Edgenuity login credentials
 - Headphones for video/audio lessons
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Semester Schedule & Pacing Guide


First Semester

 August 25 – January 23

- Duration: **18 weeks** (approx. 90 school days)
- Goal: **5–6% course progress per week**

Week	Dates	Target Progress	Week	Dates	Target Progress
1	Aug 25 – Aug 29	5%	11	Nov 4 – Nov 8	55%
2	Sept 2 – Sept 6	10%	12	Nov 12 – Nov 15	60%
3	Sept 9 – Sept 13	15%	13	Nov 18 – Nov 22	65%
4	Sept 16 – Sept 20	20%	14	Nov 25 – Nov 27	70%
5	Sept 23 – Sept 27	25%	15	Dec 2 – Dec 6	75%
6	Sept 30 – Oct 4	30%	16	Dec 9 – Dec 13	80%
7	Oct 7 – Oct 11	35%	17	Dec 16 – Dec 20	85%
8	Oct 15 – Oct 18	40%	18	Jan 6 – Jan 10	90%
9	Oct 21 – Oct 25	45%	19	Jan 13 – Jan 17	95%
10	Oct 28 – Nov 1	50%	20	Jan 21 – Jan 23	100%

Second Semester

 January 27 – June 3

- Duration: **18 weeks** (approx. 90 school days)
- Goal: **5–6% course progress per week**

Week	Dates	Target Progress	Week	Dates	Target Progress
1	Jan 27 – Jan 31	5%	11	Apr 7 – Apr 11	55%
2	Feb 3 – Feb 7	10%	12	Apr 14 – Apr 17	60%
3	Feb 10 – Feb 14	15%	13	Apr 21 – Apr 25	65%
4	Feb 18 – Feb 21	20%	14	Apr 28 – May 2	70%
5	Feb 24 – Feb 28	25%	15	May 5 – May 9	75%
6	Mar 3 – Mar 7	30%	16	May 12 – May 16	80%
7	Mar 10 – Mar 14	35%	17	May 19 – May 23	85%
8	Mar 17 – Mar 21	40%	18	May 27 – May 30	95%
9	Mar 24 – Mar 28	45%	19	Jun 2 – Jun 3	100%
10	Mar 31 – Apr 4	50%			

Course Completion

- A course is considered **complete** when all assignments, quizzes, tests, and the final exam are passed.
 - The **final grade** will be recorded on the student's transcript as replacement credit.
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Contact Information

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