

# Welcome to 9th Grade ELA





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Welcome to your freshman year of ELA! This year, you will explore diversity and historical events to further your understanding of the human experience and build upon your reading and comprehension skills. To create an environment where everyone has an equal opportunity to learn, you must follow the rules and procedures that are outlined in this document. These expectations will help keep our class on track and make this a more enjoyable year for all. With that being said, I'm very excited to have you in my class and look forward to getting to know each of you on a more personal level.

## Classroom Rules

 <span style="font-size: 4em; font-weight: bold; letter-spacing: 0.5em;">BE ROYAL</span> 			
Revised July 2024			
ROYALS ARE:	DIRECT INSTRUCTION:	GROUP WORK:	INDEPENDENT WORK:
<b>RESPECTFUL</b>	<ul style="list-style-type: none"> <li>Listen when others speak</li> <li>Use your manners</li> <li>Use professional language</li> </ul>	<ul style="list-style-type: none"> <li>Use time wisely</li> <li>Avoid distracting others</li> <li>Use your manners</li> <li>Keep an open mind about other people's ideas</li> <li>Do your share of the work</li> </ul>	<ul style="list-style-type: none"> <li>Use time wisely</li> <li>Use your manners</li> <li>Use technology appropriately</li> <li>Do <u>your best</u> work</li> </ul>
<b>RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>Follow the school district cell phone / electronic device policy</li> <li>Be a positive role-model</li> <li>Enter class respectfully and remain inside until bell rings</li> </ul>	<ul style="list-style-type: none"> <li>Use materials appropriately</li> <li><u>Follow</u> directions</li> </ul>	<ul style="list-style-type: none"> <li>Use materials appropriately</li> <li>Follow directions</li> </ul>
<b>RESILIENT</b>	<ul style="list-style-type: none"> <li>Follow procedures <u>every</u> day</li> <li>Pay attention during instruction</li> <li>Support each other</li> </ul>	<ul style="list-style-type: none"> <li>Bring a growth mindset <u>every</u> day</li> <li>Talk through challenges</li> <li>Ask or give assistance when needed</li> </ul>	<ul style="list-style-type: none"> <li>Bring a growth mindset <u>every</u> day</li> <li>Talk through challenges</li> <li>Ask or give assistance when needed</li> </ul>

## Classroom Procedures

- 1) **Preparing for Class** you must have a:
  - a) Charged Chromebook
  - b) Pencil
  - c) HMH textbook (hard copy provided and is available online)
  - d) Journal (provided)

While we may not use a chromebook every day, it is important that you bring it with you just in case. Textbooks and journals are to be kept in the classroom, on the designated shelving space for your class (see color coding). If your materials are not properly stored in their area, you may not receive credit for the work you did that day. Abuse of materials will not be tolerated, and may result in consequences (phone call home or teacher detention) or loss of materials for the class (i.e. pencils will no longer be provided if they have been snapped in half).

- 2) **Personal Technology**, (cell phones, earbuds/headphones, tablets, gaming systems) Per the district policy, we are a no cell phone classroom. If you choose to ignore this policy you will experience the following
  - a) A polite reminder of the policy
  - b) A warning of further consequences
  - c) An administrator will be notified and your phone will be confiscated

While this may be a difficult rule to follow, you will benefit educationally!

- 3) **Infinite Campus Hall Pass** *This is a new tool being used, therefore instructions may change once we actually see how it works!*

There is only 1 bathroom pass per classroom set up. You will need to be respectful of your classmates who also need to use the restroom and choose to come back to class in a timely manner.

In order to use the **bathroom**, follow these procedures:

- 1) Raise your hand and ask to take a number (clothes pin) from the bathroom chart. This will help me keep track of the order in which y'all ask to use the restroom.
- 2) Use your chromebook (or a friend's) to create a hall pass request on infinite campus.
- 3) When it is your turn, I will enter my pin on your device to start your pass.
- 4) You will have a set amount of time to use the F200s restroom and return to class. Do not go out of the F200 area or you may face consequences for being out of your assigned area.

If you choose to misuse the digital pass, you risk having other restrictions added to your profile by the administration. If you are overtime on the pass when you return to the classroom, you will experience the following:

- 1) A polite reminder that you need to return on time
  - 2) Another reminder that you need to return on time with a contact to your guardian.
  - 3) Teacher detention where we review the importance of being responsible with the hall pass
  - 4) Referral to administration
- 4) **Seating Chart** I would like to start the year by providing you with the freedom to choose where you feel comfortable sitting in the classroom. If this becomes distracting to the learning environment, a seating chart will be implemented. You may also be asked to work with assigned groups for certain projects, but will also be given the opportunity to choose your own study buddies for other assignments.
- 5) **Color Coding** All of my classes are organized by color. Review the chart below to know which color bin to turn your assignments into and which shelves to store your book on.

	A day	B day
Block 1	RED	GREEN
Block 2	ORANGE	BLUE
Block 3	YELLOW	PURPLE
Block 4		

- 6) If you need **extra help**, you can come during my office hours (Monday Mornings) but you first need to fill out the [Google Form](#) to better prepare me for our meeting. The more specific you are in regards to what you need help with, the better your study session will be. (i.e. "I had a difficult time identifying figurative language in the last story we read")
- 7) **If you miss a day of school** You are responsible for gathering the work that you missed while you were away. All work will be made available to you on schoology (even if we did the work on paper in class). The agenda with information about what was covered during the last 3 classes will be available to you on the "Absent" bulletin board. Once you have reviewed the material provided, be sure to communicate with me if you have any questions.

- 8) **Missing work** is accepted for up to **2 weeks after the original deadline** (unless you have an individualized educational plan stating otherwise). Late points will be taken off. **Late work will be graded once the two-week deadline has passed.** After two weeks, any digital content will no longer be available on schoology. You will not pass for the quarter if you wait until the last minute to do work for the class.

If you have an emergency and need an extension, please email me ([glehrian@eriesd.org](mailto:glehrian@eriesd.org)) and we will work out a reasonable solution.

- 9) **Academic dishonesty or plagiarism** will result in an automatic failing grade without an opportunity to redo the assignment. A phone call will go home, and a referral will be created for review by the administration. To maintain academic integrity, all written work must be created on the provided Google Doc. Copying and Pasting into the assignment is highly discouraged as it may be flagged as suspicious.
- 10) **Classroom materials** are here to enhance the learning experience for all students. Be responsible by only using what you need and returning them at the end of the block. By maintaining these materials, you are showing your classmates respect.

## Gradebook Calculations

**Bellringers/Exit Slips** - 10%

**Classwork** - 50%

**Assessments** - 20%

**Unit Tasks** - 20%

# Grading Scales

## General Grading Scale

Percentage	Grade
95-100	A
90-94	A-
85-89	B
80-84	B-
75-79	C
70-74	C-
65-69	D
0-64	F

## Honors Grading Scale

Percentage	Grade
97-100	A
93-96	A-
89-92	B
85-88	B-
76-84	C
70-75	C-
0-69	F

## Year at a Glance

### Quarter 1

NWEA MAPS Growth Measurement (Beginning of year)

**The Power of a Dinner Table** by: David Brooks

**Unusual Normality** by: Ishmael Beah

**Once Upon a Time** by: Nadine Gordimer

**Theme for English B** by: Langston Hughes

**The Vietnam Wall** by Alberto Rios

**Views of the Wall**

Write a Personal Narrative

### Unit 2 Test

**Why Are We Obsessed with True Crime** by Laura Hensley

from **The 57 Bus** by Dashka Slater

## Quarter 2

**Gift-Wrapped Fathers** by: Eduardo Martinez

**Bully** by: Radiotopia

**Unsolved Vigilante Muder in the Heartland** by: C.M Frankie

Write and Informative Essay

### Unit 3 Test

**The Tragedy of Romeo and Juliet** by: William Shakespeare

NWEA MAPS Growth Measurement (Middle of year)

## Quarter 3

(continued) **The Tragedy of Romeo and Juliet** by: William Shakespeare

**More Than Reckless Teenagers** by: Caitlin Smith

**Romeo is a Dirtbag** by: Lois Leven

Write a Literary Analysis

### Unit 4 Test

**Harrison Bergeron** by: Kurt Vonnegut Jr.

**I Have a Dream** by: Dr. Martin Luther King Jr.

**from Hidden Figures** by: Margot Lee Shetterly

## Quarter 4

**from Reading Lolita in Tehran** by: Azaae Nafisi

**from Persepolis 2: The Story of a Return** by: Marhane Satrapi

Write a Research Report

### Unit 5 Test

NWEA MAPS Growth Measurement (End of year)

**from the Odyssey** by: Homer

**Archaeology's Tech Revolution** by: Jeremy Hsu

**from The Cruellest Journey: 600 Miles to Timbuktu** by: Kira Salak

**The Journey** by: Mary Oliver

Write and Expository Text

Unit 6 Test