

WELCOME TO

Mrs. Brooks' English 3

CLASS

INTO Literature National Grade 11 Units

Building a Democracy: The Revolutionary Period

The Individual and Society: Literature of the American Renaissance

The Quest for Freedom: The Civil War and its Aftermath

Modern and Contemporary Voices: The Modern Period to the Present Day

Class Description

Designed to support students with emotional disabilities, this course studies various short stories, poetry, essays, and plays. The course engages the student in evaluation, discussions, writing, and research. Students develop analytical skills, evaluate literary criticism, and further understanding of literary devices in order to respond critically to the literature read. Students follow the general education English 11 curriculum with modified assignments at a more individualized pace. These smaller classes provide more step-by-step instruction, in-class reading, development of concrete reading skills, and some independent reading. Students are provided a variety of opportunities to expand their vocabulary and refine their overall communication skills.

Daily Class Participation

5 total points can be earned each day

Come to class on time (1 point)

Have all electronics silent and put away (1 Point)

Follow Directions and complete work (1 point)

Respect others (1 point)

Use appropriate language (1 point)

In this class, you will...

- Read, write, and think at a HIGH level on a daily basis.
- Participate in class discussions.
- Collaborate with peers.
- Improve your vocabulary, grammar, and spelling.

Supply List

Students will need the following everyday in class.

- Writing Utensil
- Writing Notebook
- Folder
- Chromebook
- HMH Into Literature National Grade 11 Textbook

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Class Policies and Procedures

Grading:

- Classwork
- Unit Tests
- Participation
- Do Nows
- Projects

*Grades will be updated weekly on Infinite Campus.

Grade Scale

- A- 100%-90%
- B- 89%-80%
- C- 79%-70%
- D- 69%-65%
- F- Below 64%

Cheating, Plagiarism, and Forgery:

"Cheating" is to violate rules dishonestly, or to deceive, deprive by fraud, pretend, or obtain property/information, answers by distortion of truth, swindle, to copy or plagiarize another student's work or aiding and abetting another student in copying or plagiarizing another's work or all of the above. Cheating includes the use of technologies ... in a deceptive or dishonest manner in the classroom or educational setting.

CHEATING INCLUDES: Copying another student, Copying another source (ex. copy and paste from Google), Submitting another person's work, or Use of AI or computer generated content

Cell Phone:

All electronics including cell phones, ipads, and headphones/ airpods are not permitted in class and are expected to be put away in a pocket, purse, book bag, or cell phone pocket holder on silent at all times for the entire class. Students are given 2 warnings to keep them away. If they do not follow school district policy they will receive a behavior referral.

Attendance & Tardies:

Students are responsible for contacting me when absent, and making up an missed work due to excused absences. Absent work will be in the Absent Work folder for each student. Absences are excused when a parent or guardian sends in an excuse. Students are expected to arrive to class on time. Students must have a Hall pass to be considered an excused tardy.

Class Behavior:

Students are expected to abide by the rules and policies set forth in the school handbook.

1. Be RESPECTFUL

- listen when others speak
- use your manners
- use professional language

2. Be RESPONSIBLE

- Follow procedures every day
- Be a positive role-model
- Enter class respectfully and remain inside until bell rings

3. Be RESILIENT

- Follow the school district cell phone / electronic device policy
- Pay attention during instruction
- Support each other

PBIS Rewards Points:

Respectful- 3 points for completing work

Responsible- 3 points for being on time

Resilient- 3 points for all electronics being off during class bell to bell

*Points can be used in the weekly raffles, or to attend school events.

Parent/ Guardian Acknowledgement:

I have read the document and fully understand the course syllabus for ES English 3.

Student Signature

Parent/Guardian Signature