

10th Grade American History Syllabus

2025-2026 School Year

Mr. States
Room D-230
Email: ssstates@eriesd.org

Class Resources: McGraw Hill United States History and Geography Textbook

- Physical books kept in classroom
- Access online
 - Go to Student Portal ([Student Portal / Welcome \(eriesd.org\)](#))
 - Login to Clever
 - Open the McGraw Hill App
 - Select United States History and Geography Student Edition
(Cover has Thomas Jefferson)

Schoology: All class assignments will be posted on Schoology, organized in Folders by week. If you are absent, be sure to check Schoology for the work that you missed.

Course Description: This year you will be exploring the early history of the United States of America. You will learn to analyze primary and secondary sources, and how historians develop narratives from these sources. All of this will be designed to help you become a more informed, and civically minded, member of American society. You will also develop, and practice, your abilities to critically think about information and to evaluate the validity of different narratives.

Major Topics:

- | | |
|-----------------------------|----------------------------------|
| - Colonizing America | - The US Civil War/Emancipation |
| - The American Revolution | - Reconstruction |
| - Creating the Constitution | - Settling the West |
| - Slavery in America | - Industrialization/Urbanization |
| - American Expansion | - The Progressive Era |

Classroom Expectations

- **Be Respectful**- treat others the way YOU want to be treated. Clean up after yourself, and use school appropriate language.
- **Be Responsible**- Pay attention in class, and complete assignments on time. Keep phones away and use chromebooks appropriately.
- **Be Resilient**- Try your best and show me what you are capable of.

Behavior Continuums

- **PHONES**- One Reminder, One Warning, if issue continues Administration will be contacted to give a consequence.
- **Hall Passes**- Repeated misuse of hall passes will result in denial of pass requests.
- **Minor Behaviors** (inappropriate language, disruptive behaviors, etc)- One Reminder, One Warning, Teacher Consequence/Contact Home, if behavior continues Behavior Referral.
- **Major Behaviors** (Violence, threatening language, etc)- Immediate Behavior Referral

Grading Policies:

- Weighted Categories

- Bellringers= 10%
- Note Checks= 30%
- In-Class Assignments = 30%
- Tests/Quizzes= 30%

Erie SD Grading Scale

A (100-90%)
B (89-80%)
C (79-70%)
D (69-65%)
F (64-0%)

- Due Dates

- Bellringers due daily
- Chapter Note Packets are due on day of Chapter Quiz
- In Class Assignments will be due by the end of the block unless otherwise noted by me.
- If you need extra time, show me the work you have accomplished and ask for more time. If you can demonstrate that you used class time well then I will grant you extra time to finish an assignment.

- Late Work/Missing Work

- check schoology for assignments you missed if absent.
- Excused Absences will be granted the amount of days missed to make up work. Unexcused absences will not receive a grace period.
- Assignments submitted late will have a 20% penalty to your score.