**Resources**

**Seminar Class Syllabus**

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*School-Connect 4.0,* Interactive Online Software *My Readiness Coach*

**Course Materials**

Chromebook, and a pencil.

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| **School-Connect 4.0 Content Covered** | **My Readiness Coach Content Covered** |
| Module 1: School - Connect FoundationsModule 2: Improving Communication SkillsModule 3: Boosting Academic Skills & MotivationModule 4: Collaborating on Group ProjectsModule 5: Introduction and Goal SettingModule 6: Study Skills and Academic PlanningModule 7: Exploring Post-Secondary OptionsModule 8: College Admissions ProcessModule 9: Financial PlanningModule 10: Career Readiness SkillsModule 11: Personal Development | 12th Grade Seminar Stepping into the Next Chapter College Admissions and Career PreparationNavigating Your Future- 11th Grade College and Career Readiness Program10th Grade Seminar Pathways to Success Exploring College and Career Options10th Grade Building Champions-10th Grade Pathway to College Athletics11th Grade Seminar Navigating the Future College and Career PlanningThe Pathway to Success- 9th Grade College and Career Readiness ProgramYour Final Steps-12th Grade College and Career Readiness ProgramThe Pathway to Success- 9th Grade College and Career Readiness Program. |

**Our Goals for the Year**

1. I will learn about organization skills and use some or all of them.

2. I will be able to cooperate with my peers to meet school-wide expectations.

3. I will be able to generate a list of my strengths and interests.

4. I will be able to participate and communicate in professional discussions by email.

5. I will be able to navigate the internet for research, whether it be information about a college or career.

6. I will be able to track my volunteer hours and include my volunteer hours in my resume.

**Your Role in the Class**

You are expected to follow school policies as stated in the handbook. I will motivate you all with games, incentives,

and give you graphic organizers to help understand when applicable, but you also play significant role in the

learning process. Ask questions!

**Grading**

Every assignment that is completed during the course is meant to measure your knowledge of the content or your

ability to complete a task. The grades given will reflect the knowledge and ability of a specific task, and an

assignment cannot truly be accurate if you never even attempt the problem for yourself. Thus, cheating and

plagiarism is prohibited on all or part of any assignment will result in a zero for that assignment, a parent phone call

home, and a referral to the administrator for further disciplinary action. If one student copies the work of another

student, then procedures the procedure would apply to both students.

• Quarter grades will be composed of classwork, Do Nows, and tests/quizzes.

• Quarter grades are weighted as follows:

60% Classwork, Participation, and Projects

30% Do Nows and Exit Slips

10% Tests and Quizzes

• The final grade is computed by averaging the percentages earned from each quarter.

**Extra help** – Thursday 3:40 to 4:20 PM; Monday – Thursday from 8:00 to 8:30 AM (Please make an appointment by email so you can be permitted to enter the building early.)

**Cell Phones**

Cell phones are not permitted to be out or used during class per our building policy; phones are to be “away and silent.” We will use a pouch system in our classroom. Refusing to use the pouch is a student’s first warning to stowing a phone. The teacher will issue a second warning. After that, the teacher must notify building administration to confiscate the phone for the day.

**Absences**

You will need to make up all work due to absences. Be sure to find what assignments you have missed,

download the notes from Schoology, attempt the work, and make sure that you submit. It is your responsibility! If a test or quiz is missed, then you will need to take it when you can.

**Homework**

The only homework issued in this class aligns with the Service Learning Project and the parent career interview. NO homework grade will be issued for this course.

**Exit Slips**

Exit slips will work in tandem with your Do Now assignments. You will receive feedback on your Do Nows and you will be expected to revise your work in response to that feedback by the end of class. Since you will be graded on accuracy, your Do Nows are worth thirty percent of your total grade, thus, using effective failure to learn from your mistakes. Don’t give up!

**Late Work**

Late will receive a point off for each late week. Please let me know if you have special circumstances. I will work with

you if you communicate with me.

**Quizzes and Tests**

It is unlikely students will be quizzed or tested in Seminar Class. If they are necessary, tests are announced at least one week in advance. Students will prepare for the test by completing assignments, participating, and by reviewing.

• Retest Policy: Students are permitted to retake all tests. The scoring of a retest will be a 20%-80% split.

The lower score will be 20 percent, and the higher score will be 80 percent of the total test grade. To retake

a test, corrections must be made to the original test during special help.

• There will be five questions on quizzes. There will be about fifteen to twenty questions on each test.

**School GRADING SCALE**

**Grade Scale Percentage**

95—100 4.0 A

90—94 3.75 A-

85—89 3.5 B

80—84 3.0 B-

75—79 2.5 C

70—74 2.0 C-

65—69 1.0 D

51—69 0 F