



THE SCHOOL DISTRICT OF THE CITY OF ERIE, PENNSYLVANIA

ERIE HIGH SCHOOL

Mr. Donald Orlando, Principal

• 3325 CHERRY STREET • ERIE, PENNSYLVANIA • 16508 •

• Phone (814) 874-6200 • Fax (814) 874-6207 •

• www.eriesd.org •



Resources

School-Connect 4.0, Interactive Online Software *Smart Futures*

Course Materials

Chromebook, composition notebook, and a pencil.

Seminar Class Syllabus

Ms. Gina M. Zona

Erie High School | Room: A103

gzona@eriesd.org

Phone: (814) 874-6200 Ext. 1652

| School-Connect 4.0 Content Covered | Smart Futures Content Covered |
|--|---|
| <p><u>Grade 9</u> Module 1: School - Connect Foundations Module 2: Improving Communication Skills Module 3: Boosting Academic Skills & Motivation Module 4: Collaborating on Group Projects</p> <p><u>Grade 10</u> Module 1: School - Connect Foundations Module 5: Introduction and Goal Setting Module 6: Study Skills and Academic Planning</p> <p><u>Grade 11</u> Module 1: School - Connect Foundations Module 7: Exploring Post-Secondary Options Module 8: College Admissions Process</p> <p><u>Grade 12</u> Module 1: School - Connect Foundations Module 9: Financial Planning Module 10: Career Readiness Skills Module 11: Personal Development</p> | <p><u>Grade 9</u> Activity 2- My Personality Type Activity 5- Abilities and Aptitudes Activity 6- Personal Interests Activity 7- Career Clusters and Pathways Activity 13- Active Listening Activity 16- Multiple Intelligences</p> <p><u>Grade 10</u> Activity 1- New Thinking about Career Success Activity 3- Job Application Activity 4- Preparing for a Career Activity 8- Experiencing Careers While Still in School Activity 9- Selecting your Career Goal Activity 12- Job Interviews</p> <p><u>Grade 11</u> Activity 10- My Programs and Majors Activity 11- My School/College Survey Activity 14- The Entrepreneur Within Activity 15- Personal Budget</p> <p><u>Grade 12</u> Five-Year Plan</p> |

Our Goals for the Year

1. I will learn organization skills and use some or all of them.
2. I will be able to cooperate with my peers to meet school-wide expectations.
3. I will be able to generate a list of my strengths and interests.
4. I will be able to participate in and communicate in professional discussions by email.
5. I will be able to navigate the internet for research, whether it be information about a college or career.
6. I will be able to track my volunteer hours and include my volunteer hours in my resume.

Your Role in the Class

You are expected to follow school policies as stated in the handbook. I will motivate you all with games, incentives, and give you graphic organizers to help understand when applicable, but you also play a significant role in the learning process. Ask questions!

Grading

Every assignment that is completed during the course is meant to measure your knowledge of the content or your ability to complete a task. The grades given will reflect the knowledge and ability of a specific task, and an assignment cannot truly be accurate if you never even attempt the problem for yourself. Thus, cheating and plagiarism is prohibited on all or part of any assignment will result in a zero for that assignment, parent contact, and a referral to the administrator for further disciplinary action. If one student copies the work of another student, then the procedure would apply to both students.

- Quarter grades will be composed of classwork, Do Nows, and tests/quizzes.
- Quarter grades are weighted as follows:
 - 20% Do Nows and Exit Slips
 - 50% Classwork
 - 25% Participation, Questions, and missing work
 - 5% Tests and Quizzes
- The final grade is computed by averaging the percentages earned from each quarter.

Extra help

Thursday 3:40 to 4:10 PM; Monday – Thursday from 8:00 to 8:30 AM (Please make an appointment by email so you can be permitted to enter the building early.)

Cell Phones and Devices

Cell phones are not permitted to be out or used during class per our building devices policy. Electronic devices include, but are not limited to, cell phones, earbuds, earphones, headphones, Beats, pods or chargers. Devices are to be “away and silent.” The teacher will state school devices policy at the beginning of class as the first warning for all. The teacher will issue a second warning per student. The teacher must then notify building administration to confiscate the device per the school policy.

Dress Code

No hats, hoods or outerwear will be worn during school hours. These items should be stored in lockers issued by students’ Block A1 teacher.

Absences

You will need to make up all work due to absences. Be sure to find what assignments you have missed, download the notes from Schoology, attempt the work, and make sure that you submit. It is your responsibility! If a test or quiz is missed, then you will need to take it when you can.

Homework

The only homework issued in this class aligns with the Service Learning Project and the parent career interview. NO other homework will be assigned for this course.

Exit Slips

Exit slips will work in tandem with your Do Now assignments. You will receive feedback on your Do Nows and you will be expected to revise your work in response to that feedback by the end of class. Since you will be graded on accuracy, your Do Nows are worth 20% of your total grade, thus, using effective failure to learn from your mistakes. Don’t give up!

Late Work

Late will receive a point off for each late week. Please let me know if you have special circumstances. I will work with you if you communicate with me.

Quizzes and Tests

It is unlikely students will be quizzed or tested in Seminar Class. If they are necessary, tests are announced at least one week in advance. Students will prepare for the test by completing assignments, participating, and by reviewing.

- Retest Policy: Students are permitted to retake all tests. The scoring of a retest will be a 20%-80% split. The lower score will be 20 percent, and the higher score will be 80 percent of the total test grade. To retake a test, corrections must be made to the original test during special help.
- There will be five questions on quizzes. There will be about fifteen to twenty questions on each test.

School GRADING SCALE -- Grade Scale Percentage

| | |
|--------|---------|
| 95—100 | 4.0 A |
| 90—94 | 3.75 A- |
| 85—89 | 3.5 B |
| 80—84 | 3.0 B- |
| 75—79 | 2.5 C |
| 70—74 | 2.0 C- |
| 65—69 | 1.0 D |
| 51—69 | 0 F |