

Grover Cleveland Elementary Family Engagement Policy and Compact
2024-2025

Erie's Public Schools are committed to the belief that all children can learn and acknowledge that parents share in the success of their children. We believe that working together, as a team, is the key to our success at Grover Cleveland. Parents, teachers, and administrators are encouraged to keep the lines of communication open between home and school. We strongly believe that a child's education is a shared responsibility between the home and the school. Parents are encouraged to call, email, message on Parent Square or write notes to teachers if there are any questions or concerns throughout the school year. Interpreters are available, upon request, to meet with you and your child's teacher(s). We view parents as important decision makers in the academic lives of their children. Elementary school students are at a particularly unique stage in their development and communication between the home and school is crucial. To this end, GC parents, staff, and students meet jointly to develop our School Wide Family Engagement Policy and Compact in the fall of each school year. Relevant workshops, programs, and activities will be offered to our GC parents to take part in what our school has to offer. Parents are equal partners and we value their input.

The Family Engagement Policy will include a School-Parent Compact (Home/School Involvement Compact) and support the development, implementation, and regular evaluation of the family engagement policy by parents.

- The Family Engagement Policy will be distributed to all families annually in the fall. It will be sent home with students. Additionally, the policy will be distributed to all new families upon enrollment throughout the school year, as well as being posted on Grover Cleveland's website.
- Title I/PTSA meetings for all parents will be held throughout the school year detailing the requirements of the Title programs as well as the rights of parents.
- Title I funds have been set aside to help facilitate a wide range of family engagement activities, including childcare, home visit expenses to enable parents to participate in school related meetings and training sessions.
- Parent/Guardian meetings, conferences, and events are offered throughout the year and at various times of day to best accommodate parents' schedules. Family nights will provide materials and training to help parents to work with their children to improve academic achievement and will be funded by Title I funds.
- Parents/Guardians are informed annually of the schoolwide requirements and guidelines, as well as expected academic proficiency levels and individual student assessment results (including state assessments). Communication regarding school-wide guidelines occurs through family events, parent-teacher conferences, resources sent home, and the school/district website. Information regarding student academic performance and proficiency levels occurs during parent-teacher conferences.
- Timely responses are provided to all questions and suggestions. Families are invited and encouraged to participate in the education of their child through participation in Family Engagement & activities.
- The School-Parent Compact (Home/School Involvement Compact) commits parents/guardians, staff, and students to share the responsibility for improved student achievement. The compact outlines the responsibilities so that the parent/guardian, school staff, and student can work together to help children achieve high academic standards. It is reviewed in the Fall by parents and teachers and updated each school year based on input, then distributed to all families in the Fall.
- Grover Cleveland provides many opportunities for families to develop home/school partnerships in order to promote the education of their students. Families are provided with support to monitor their student's progress. Student progress is monitored by report cards, assessment data, parent/guardian-teacher conferences, parent portal, Infinite Campus and home/school communications.

Families are encouraged to participate and observe reading growth by reading with their child every day. Our school provides assistance to families on how they can participate in decisions related to their student's education.

- Grover Cleveland parents are involved in the revising and editing of the school's Schoolwide Improvement Plan. All parents are welcome to attend Meet and Greet in the Fall and the plan is reviewed and discussed at the Fall PTSA/Title I Meetings.
- All parents will be invited to help create, review, and provide feedback for the improvement of the school's Title I program at the end of the school year by completing a "Needs Assessment Survey". This survey will also allow parents to provide feedback on family engagement activities and make suggestions to help guide staff professional development for the upcoming school year.
- All parent meetings are advertised via Facebook, ParentSquare and paper invitations are sent home.

At Grover Cleveland Elementary School, we will ensure the implementation of effective instructional practices across all classrooms through professional development, differentiating instruction, and flexible grouping.

Grover Cleveland's Parent Resource area is located in the library. Materials, books and resources are also available upon request from your child's teacher and/or the SWS teachers, Mrs. Laurie Swenson or Mrs. Jennifer Lucarotti.



2024-2025 GROVER CLEVELAND HOME/SCHOOL INVOLVEMENT COMPACT

- **As the teacher, I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following to the best of my ability:**
 - ◆ **Teach the skills necessary for your child's success.**
 - ◆ **Make every effort to be aware of your child's needs and provide appropriate support.**
 - ◆ **Communicate with you on a regular basis regarding your child's progress.**
 - ◆ **Prepare make-up work when your child is absent.**

- **As a student, I know my education is important to me. It will help me become a better person. I know my parent(s)/guardian want to help me, but I am the one who has to do the work. Therefore, I agree to do the following:**
 - ❖ **Return completed homework on time and return corrected work to my parent/guardian.**
 - ❖ **Report to school on time and ready to learn.**
 - ❖ **Follow the school rules and be responsible for my behavior.**
 - ❖ **Make-up all work missed during an absence from school.**
 - ❖ **Pay attention and ask for help when I need it.**

- **As the parent/guardian, I realize that my child's years in school are vital. I also understand that participating in my child's education will help his/her achievement and attitude. Therefore, I agree to carry out the following to the best of my ability:**
 - ❖ **Give my child a quiet place to study and encourage him/her to complete assigned homework.**
 - ❖ **Make sure my child arrives to school on time ready to learn.**
 - ❖ **Attend Open House and Parent Conferences and keep the lines of communication open including checking the daily planner.**
 - ❖ **Make sure my child completes their work when they are absent from school.**
 - ❖ **Make every effort to encourage my child to read and write frequently.**