Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other Classification of Instructional Program (CIP) 43.9999

Units of Instruction and Task Grid Linked to Pennsylvania Core Standards

100 Safety Procedures

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
101 Follow the rules of conduct for the school and classroom. **102** Follow safety and standard operation procedures. **103** RESERVED **104** RESERVED **105** RESERVED **106** Use Personal Protective Equipment (PPE) in the classroom. **107** Practice health, wellness and stress management techniques.	**CLUSTER:** *Law, Public Safety, Corrections and Security Careers* Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E**	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		Analyze the structure of the relationships among concepts in a text. etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10** **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING**	products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6...11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D.** Develop and strengthen writing as needed. **Standard CC.3.6.11-12.E.** Use technology, including the internet, to… share writing products. **RESEARCH** **GRADES 9-10** **Standard CC.3.6.9-10.F.** Conduct short and more sustained research. **Standard CC.3.6.9-10.G.** Gather relevant information. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts. **RESEARCH** **GRADES 11-12** **Standard CC.3.6.11-12.F.** Conduct short and more sustained research. **Standard CC.3.6.11-12.G.** Gather relevant information. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts for research. **RANGE OF WRITING** **GRADES 9-10-11-12** **Standard CC.3.5.9-10.I and** **Standard CC.3.5.11-12.I.** Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		GRADES 9-10-11-12 **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.		

200 Criminal Justice System

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
201 Explain criminal justice system and its history. 202 Explain selected elements of the United States Constitution. 203 RESERVED 204 Discuss the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, use of force, due process, and juvenile justice that affect the admissibility of evidence. 205 Describe the state and federal court systems. 206 RESERVED 207 RESERVED 208 RESERVED 209 RESERVED 210 RESERVED 211 RESERVED 212 Use the Pennsylvania crimes code. 213 RESERVED 214 Explain rules of Pennsylvania criminal procedures for summary and court cases. 215 Describe types of defenses to a criminal charge.	**CLUSTER:** ***Law, Public Safety, Corrections and Security Careers*** Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	**KEY IDEAS/DETAILS GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text. etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure...	**TEXT TYPES AND PURPOSE GRADES 9-10** **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12** **Standard CC.3.6...11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**. Develop and strengthen writing as needed. **Standard CC.3.6.11-12.E**. Use technology, including the internet, to… share writing products.	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	**RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F.** Conduct short and more sustained research. **Standard CC.3.6.9-10.G.** Gather relevant information. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts. **RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F.** Conduct short and more sustained research. **Standard CC.3.6.11-12.G.** Gather relevant information. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts for research. **RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I.** Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.	

300 Law Enforcement

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
301 Describe American law enforcement on the federal, state and local levels. 302 RESERVED 303 Explain integrity and ethics within law enforcement agencies. 304 RESERVED 305 RESERVED 306 Research the education, training and recruitment process in law enforcement careers. 307 RESERVED 308 Define laws of arrest for all levels of offenses. 309 Explain the use of force and the use of force continuum from command presence to lethal/non-lethal weapons.	CLUSTER: *Law, Public Safety, Corrections and Security Careers* Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B & Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc... KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc... CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text. etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure... CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to… share writing products.	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10-11-12** **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	**RESEARCH GRADES 9-10** **Standard CC.3.6.9-10.F**. Conduct short and more sustained research. **Standard CC.3.6.9-10.G**. Gather relevant information. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts. **RESEARCH GRADES 11-12** **Standard CC.3.6.11-12.F**. Conduct short and more sustained research. **Standard CC.3.6.11-12.G**. Gather relevant information. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts for research. **RANGE OF WRITING GRADES 9-10-11-12** **Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I.** Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.	

400 Private Security Management

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
401 Explain the history and role of private security. 402 Explain asset protection and security. 403 RESERVED 404 RESERVED 405 RESERVED 406 Practice patrols and fixed posts. 407 Explain physical security and crime prevention. 408 RESERVED 409 RESERVED 410 RESERVED 411 RESERVED 412 Respond to emergency situations and procedures. 413 Identify threats and mitigating techniques. 414 RESERVED 415 RESERVED 416 RESERVED	**CLUSTER:** ***Law, Public Safety, Corrections and Security Careers*** Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	**KEY IDEAS/DETAILS** **GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE** **GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text. etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**. Develop and strengthen writing as needed. **Standard CC.3.6.11-12.E**. Use technology, including the internet, to… share writing products.	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10** **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10-11-12** **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	**RESEARCH GRADES 9-10** **Standard CC.3.6.9-10.F.** Conduct short and more sustained research. **Standard CC.3.6.9-10.G**. Gather relevant information. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts. **RESEARCH GRADES 11-12** **Standard CC.3.6.11-12.F.** Conduct short and more sustained research. **Standard CC.3.6.11-12.G**. Gather relevant information. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts for research. **RANGE OF WRITING GRADES 9-10-11-12** **Standard CC.3.5.9-10.I** *and* **Standard CC.3.5.11-12.I.** Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.	

500 Corrections – Adult and Juvenile Systems

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
501 Explain corrections, probation and parole. 502 RESERVED 503 RESERVED 504 RESERVED 505 RESERVED 506 Explain the history and function of the juvenile justice system. 507 RESERVED 508 RESERVED 509 Compare and contrast the juvenile justice system and the adult system of justice. 510 Compare and contrast jails and prisons. 511 Demonstrate skills needed to supervise inmates. 512 Explain prison life and special populations.	**CLUSTER:** ***Law, Public Safety, Corrections and Security Careers*** Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	**KEY IDEAS/DETAILS** **GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE** **GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text. etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure...	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6...11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**. Develop and strengthen writing as needed. **Standard CC.3.6.11-12.E**. Use technology, including the internet, to… share writing products.	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10-11-12** **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	**RESEARCH GRADES 9-10** **Standard CC.3.6.9-10.F.** Conduct short and more sustained research. **Standard CC.3.6.9-10.G**. Gather relevant information. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts. **RESEARCH GRADES 11-12** **Standard CC.3.6.11-12.F**. Conduct short and more sustained research. **Standard CC.3.6.11-12.G**. Gather relevant information. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts for research. **RANGE OF WRITING GRADES 9-10-11-12** **Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I.** Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.	

600 Reserved

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
601 RESERVED 602 RESERVED 603 RESERVED 604 RESERVED 605 RESERVED 606 RESERVED 607 RESERVED 608 RESERVED 609 RESERVED 610 RESERVED 611 RESERVED	No entry.	No entry.	No entry.	No entry.

700 Homeland Security

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
701 RESERVED 702 RESERVED 703 RESERVED 704 Explain the United States Department of Homeland Security and its components. 705 Explain the evolution of terrorism. 706 Explain the USA Patriot Act. 707 RESERVED 708 RESERVED	**CLUSTER:** ***Law, Public Safety, Corrections and Security Careers*** Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	**KEY IDEAS/DETAILS** **GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE** **GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text. etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure...	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6...11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**. Develop and strengthen writing as needed. **Standard CC.3.6.11-12.E**. Use technology, including the internet, to… share writing products.	

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		INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10-11-12** **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	**RESEARCH GRADES 9-10** **Standard CC.3.6.9-10.F**. Conduct short and more sustained research. **Standard CC.3.6.9-10.G**. Gather relevant information. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts. **RESEARCH GRADES 11-12** **Standard CC.3.6.11-12.F**. Conduct short and more sustained research. **Standard CC.3.6.11-12.G**. Gather relevant information. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts for research. **RANGE OF WRITING GRADES 9-10-11-12** **Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I.** Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.	

800 Communications

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
801 Use the NATO phonetic alphabet. 802 Use navigational techniques. 803 Use communication devices and radio procedures 804 Complete industry appropriate incident reporting forms. 805 RESERVED 806 RESERVED	**CLUSTER:** ***Law, Public Safety, Corrections and Security Careers*** Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	**KEY IDEAS/DETAILS** **GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE** **GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text. etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure...	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6...11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**. Develop and strengthen writing as needed. **Standard CC.3.6.11-12.E**.Use technology, including the internet, to… share writing products.	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
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900 Incident Command System

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
901 RESERVED 902 Complete IS 100 - Introduction to ICS. 903 Complete IS 200 - ICS for Single Resources and Initial Action Incidents. 904 Complete IS 700 - Introduction to National Incident Management System. 905 Complete IS 800 - Introduction to National Response Framework.	**CLUSTER:** ***Law, Public Safety, Corrections and Security Careers*** Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	**KEY IDEAS/DETAILS** **GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE** **GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text. etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure...	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach,	

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1000 Reserved

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
1001 RESERVED **1002** RESERVED **1003** RESERVED **1004** RESERVED **1005** RESERVED	No entry.	No entry.	No entry.	No entry.

1100 Patrol Duties

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
1101 RESERVED 1102 Conduct suspect searches and use restraints. 1103 Conduct a custodial transport. 1104 RESERVED 1105 Use the Pennsylvania vehicle code. 1106 Make vehicle stops. 1107 RESERVED 1108 Conduct field sobriety testing. 1109 Handle domestic disputes. 1110 Explain community policing and crime prevention. 1111 RESERVED 1112 Conduct building searches. 1113 Recognize mental health, crisis intervention, and excited delirium issues/situations. 1114 RESERVED 1115 Conduct crash investigation. 1116 Manage and process a crime scene.	**CLUSTER:** ***Law, Public Safety, Corrections and Security Careers*** Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	**KEY IDEAS/DETAILS** **GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE** **GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text. etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure...	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to share writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6...11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**. Develop and strengthen writing as needed. **Standard CC.3.6.11-12.E**. Use technology, including the internet, to… share writing products. **RESEARCH** **GRADES 9-10**	

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1200 Reserved

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
1201 RESERVED **1202** RESERVED **1203** RESERVED **1204** RESERVED	No entry.	No entry.	No entry.	No entry.

1300 Firefighting

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
1301 Discuss history of fire service. 1302 Discuss fire ground operations. 1303 Discuss fire fighter safety and health. 1304 Don and use firefighting Personal Protection Equipment (PPE). 1305 RESERVED 1306 Discuss highway safety. 1307 Discuss fire behavior. 1308 Use portable fire extinguishers. 1309 Establish water supply. 1310 Use fire hose and appliances. 1311 Use ropes and tie knots. 1312 RESERVED 1313 RESERVED 1314 Explain types of fire protective systems. 1315 Explain building construction as it relates to fire service. 1316 Utilize and maintain ladders. 1317 Explain forcible entry. 1318 Discuss fire prevention, fire and life safety education, and pre-incident planning. 1319 RESERVED 1320 Don, utilize and maintain Self Contained Breathing Apparatus (SCBA). 1321 Explain use of nozzles, fire stream and foam. 1322 Explain rescue procedures and extrication. 1323 Explain ventilation. 1324 Explain fire suppression. 1325 Explain salvage and overhaul. 1326 Explain fire cause, origin, and scene preservation. 1327 Explain fire fighter survival. 1328 RESERVED 1329 RESERVED 1330 Explain natural ground cover firefighting. 1331 Explain use of lighting equipment. 1332 Inspect and maintain firefighting equipment.	**CLUSTER:** ***Law, Public Safety, Corrections and Security Careers*** Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	**KEY IDEAS/DETAILS** **GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE** **GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text. etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure...	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to share writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6...11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**. Develop and strengthen writing as needed. **Standard CC.3.6.11-12.E**. Use technology, including the internet, to… share writing products. **RESEARCH** **GRADES 9-10**	

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1400 Emergency Medical Services (EMS)

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
1401 Explain the EMS system to include safety/well-being, medical, legal and ethical issues. 1402 Explain human anatomy and function. 1403 Use medical and anatomical terms. 1404 Explain the treatment for shock. 1405 Explain appropriate care for patients based on their age. 1406 RESERVED 1407 Explain pharmacology in EMS. 1408 Demonstrate airway management, respiration and artificial ventilation. 1409 Identify scene safety and immediate life threats. 1410 Recognize and manage life threats for a medical emergency. 1411 RESERVED 1412 RESERVED 1413 RESERVED 1414 RESERVED 1415 Recognize and manage life threats for a trauma emergency. 1416 Provide patient care for cardiac arrest victims.	**CLUSTER:** ***Law, Public Safety, Corrections and Security Careers*** Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	**KEY IDEAS/DETAILS** **GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE** **GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text. etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure...	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to share writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6...11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.11-12.D**. Develop and strengthen writing as needed. **Standard CC.3.6.11-12.E**. Use technology, including the internet, to… share writing products.	**ALGEBRA** **Standard. 2.1.HS.F.2** Apply properties of rational and irrational numbers to solve real world or mathematical problems. **Standard. 2.1.HS.F.4** Use units as a way to understand problems and to guide the solution of multistep problems. **Standard. 2.1.HS.F.5** Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. **Standard. 2.1.HS.F.6** Extend the knowledge of arithmetic operations and apply to complex numbers.

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1500 Hazardous Materials Awareness

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1501 Recognize and identify hazardous materials. 1502 Utilize the North American Emergency Response Guidebook and other reference materials. 1503 Discuss how to isolate and deny entry to hazardous materials incidents.	**CLUSTER:** ***Law, Public Safety, Corrections and Security Careers*** Due to a technical issue, the Law, Public Safety, Corrections and Security are currently under further review.	**KEY IDEAS/DETAILS** **GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE** **GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text. etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure...	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to share writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6...11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed. **Standard CC.3.6.11-12.D**. Develop and strengthen writing as needed. **Standard CC.3.6.11-12.E**. Use technology, including the internet, to… share writing products.	**ALGEBRA** **Standard. 2.1.HS.F.2** Apply properties of rational and irrational numbers to solve real world or mathematical problems. **Standard. 2.1.HS.F.4** Use units as a way to understand problems and to guide the solution of multistep problems. **Standard. 2.1.HS.F.5** Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. **Standard. 2.1.HS.F.6** Extend the knowledge of arithmetic operations and apply to complex numbers.

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